

## **Year 7 Catch Up Funding**

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. All state-funded schools with year 7 pupils receive this funding.

The money is to be used by schools to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed at secondary school.

Our focus is on high impact strategies that will bring about quick and sustainable improvements in literacy and numeracy for identified students.

### **Allocation for Financial Year 2017-18**

A total of £15,832 has been awarded to support identified Year 7 catch up students. This will be allocated in the following ways to enable students to catch up.

- **English**
  - Smaller class sizes for lower ability students.
  - One to one support with peer reading.
  - Resources for support in Accelerated Reader reading programmes.  
Suffolk Reading Age Tests

### **Maths**

- Smaller class sizes for lower ability students.
- One to one support and resources for Maths intervention programmes

### **Allocation for Financial Year 2016-17**

A total of £15,832 was awarded to support identified Year 7 catch up students. This was allocated in the following ways to enable students to catch up.

- Increased staffing to allow for smaller class sizes for lower ability students.
- One to one support in English and maths.
- Resources for support in both Lexia and Accelerated Reader reading programmes.

### **2015-16 Y7 Cohort Impact**

In 2015-16 students improved their reading ages, accessed more books and therefore increased their word bank.

In Maths 76% of students improved from their starting point. The students have consolidated KS2 skills and begun to use KS3 skills successfully.

### **Reading Interventions**

- Catch-up reading helps to improve students' reading, writing, spelling and self-esteem.

- Accelerated Reader is a programme that motivates students to make progress with their reading skills by taking an online quiz when they have read a book. The feedback is immediate and motivates them to move to the next level.
- Students in Year 7 are timetabled in the library every other week to take their quizzes and be supported in their next book choice. Their progress is monitored closely and is linked to peer reading where year 7 pupils with a reading age below 10 years old read aloud to Post 16 peer mentors.
- Pupils who have an EHCP provided with one to one support.
- The Suffolk reading test is regularly used as tool for identifying students who are falling behind and need extra support.

### **Student Voice**

Our plans for 2016-17 are to work effectively with the Pupil Premium cohort to identify what their needs are and how best we can meet these through student voice forums.

We will continue to support students with extra resources so that they can achieve the very best outcomes.

### **SEND (Special Education Needs and Disability)**

There is planned additional literacy and numeracy intervention in Key Stage 3. Greater enrichment opportunities will also be provided in the field of literacy and numeracy.

### **Attendance**

After a successful trial with attendance incentives, an even greater focus will be adopted to support all students in meeting the minimum requirement of 95% attendance in an academic year.

### **External Agencies**

THCA are currently working with external agencies to provide behavior, emotional and social support for individuals and families.