



Curriculum Policy

Approved by Governors:

December 2018

Chair of Governors signature:

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1. Aims

1.1 We seek to maximise learner achievement by identifying and developing individual strengths and providing a differentiated, entitlement curriculum designed to meet individual learner needs.

1.2 The curriculum has been designed to achieve the following aims:

- **Breadth and Balance:** All learners are entitled to a broad and balanced curriculum that supports learning
- **Relevance:** The curriculum should be relevant to the needs of the individual learner. It should provide the knowledge, skills, understanding and experiences they require and should be matched to their individual aptitudes.
- **Education for Life:** The curriculum should enable learners to develop their full potential, should prepare them for adult life and should attract them towards continued learning, education and training.
- **Personalisation:** The curriculum will be tailored to meet the needs of the individual student, including an extended curriculum offer that includes catch-up, extension and enrichment.

2. The National Curriculum:

2.1 In Key Stage 3 all learners follow the same broad and balanced entitlement curriculum incorporating the revised National Curriculum Orders. In Key Stage 4, from September 2017 all learners study the subjects of English, Mathematics and Science (Double Award).

2.2 Religious Education:

Religious Education is taught throughout the school in accordance with statutory requirements and incorporates the local agreed syllabus. In the Lower School and in the Upper School, Religious Education is taught as part of the Life programme.

2.3 Careers Advice, Information and Guidance:

All learners belong to a tutor group, through which they receive support on a daily basis. They receive impartial advice at transition from Key Stage 3 to 4 and at Key Stage 4 to 5. All learners receive careers education through a structured programme as part of the tutorial system.

2.4 Cross Curricular Skills:

We aim to develop the following transferable skills across the curriculum:

- Reading
- Writing
- Communication
- Mathematical
- Enterprise
- ICT
- Personal and social skills
- Research and Study Skills
- SMSC
- Thinking Skills

CURRICULUM LAYOUT 2018-19

KS3 Lower School

Lower School (Years 8 & 9)	
Subject	Number of periods
English	3/4
Mathematics	3/4
Science	3/4
History	2
Geography	2
Life	0/1
French	0/2
Creative (including Art, Music, Design Technology & Food)	4-6
Physical Education	1/2
Computing	1
TOTAL	25

KS4 Upper School

Year 11			
Core Subject	Number of periods	Guided Choice Subject	Number of periods
English	7	Art	3 x 3 = 9
Mathematics	4	Child Development	
Science	4	Computer Science	
Physical Education	1	Financial Studies	
		Geography	
		Graphics	
		History	
		Music	
		Sport	
TOTAL		25	